OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

From 2019-2021, we have looked at teaching and learning in our school in the area of Literacy (Reading) to find out what we are doing well. As a result of COVID-19 progress was restricted. This is what we discovered up to June 2021:

- Pupils enjoy Reading and feel they are making good progress in their reading
- Parents feel their children are well supported in terms of Reading with the vast majority also feeling that their child is making good progress in the area of Reading
- There are a variety of Reading activities provided for children within the school
- Staff regularly engage in CPD and share their expertise with colleagues
- We have a large range of books available within the school but graded readers for all levels and high interest 'modern' books need to be purchased.

This is what we did to find out what we were doing well, and what we could do better:

- Teacher Feedback on Mentimeter and Discussion – October 2019
- Parental Questionnaire – February 2020
- Pupil Questionnaire – March 2020 – due to the 1st COVID lockdown only certain classes had completed the survey
- MICRA T Analysis 2013-2019 (Sept 2020). Results from 2020.21 also included thereafter due to COVID disruptions

This is what we are now going to work on

- DEAR time 3 times a week in all classes
- Read Aloud once a week in all classes
- Teaching of Genres and Comprehension strategies as per 2 year plan
- Focus on Team Teaching to improve Literacy levels for those on a STEN score of 3 to 4 – these levels are higher than the norm
- Purchase graded readers for 2nd class and SET children and phase up through the school
- Teachers to engage in CPD for Reading strategies

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- Encourage your child to read every night, books of interest as well as reading for homework
- Question your child on the content of his reading
- Encourage your child to develop their reading skills further by becoming a member of the local library
- Speak English at home to develop your son's proficiency of the language